



Between October 30 and November 7, 2008, area educators were asked to answer questions concerning Education Projects. Questions survey and results follow.

**At what level do you teach?**

K - 5th	6th - 8th	9th - 12th	college/ university
14	8	10	1

**Specify Grade Level**

K	1	2	3	4	5	6	7	8	9	10	11	12	college- undergrad
0	0	0	0	14	0	2	3	6	7	3	4	5	1

**Area of Specialty**

History/ Social Studies	Other (Please Specify)
20	6

**Other (Please Specify)**

- \_\_\_\_ All Subjects
- \_\_\_\_ Geography
- \_\_\_\_ All Subjects
- \_\_\_\_ All Subjects
- \_\_\_\_ All Subjects
- \_\_\_\_ All Subjects but arts and p.e.

**Do you currently teach about any of the following?**

The shaping of the frontier in Kansas and Missouri	The Missouri-Kansas Border War	Other enduring struggles for freedom in this region	No, I do not teach about these subjects
19	16	19	8

**Which of the following do you use to teach about these subjects?**

Textbook	My own lesson plans or lectures	Other curriculum material (please specify)
22	21	14

**Other curriculum material (please specify)**

We use our Missouri book and curriculum from classes that are taught at the Frontier Trails Museum and a Pioneer simulation

WebQuests, Internet sites

Other history books, web sites, United Streaming, music and art

I have not found a text book that is good for uor grade level.

trade books, biographies, picture books, projects

HISTORICAL FICTION, ART CONNECTIONS, MATH CONNECTIONS, PLAY (SCRIPT) WRITING- BOTH BY STUDENTS AND TEACHER FAMILY REALIA F  
DOLLS AND RELEVANT STUDENT WRITTEN NARRATIVE

Internet, videos

Books from the library

College Notes, Field Trip, Videos, Projects, Internet

videos, web clips, the Internet in general, etc

movies, games

Novels (Dear Levi, Jimmy Spoon and the Pony Express, this year only Pocahontas)

Supplemental Advance Placement documents

We do several simulation activities related to westward expansion/the Oregon trail and we have an inquiry unit developed for Missouri History

**Do you take field trips to teach about these subjects?**

No	Yes (please specify)
18	11

**Yes (please specify)**

George Washington Carver Monument

Frontier Trails Museum

National Frontier Museum, Discovery Center

Missouri Town 1855

MAHAFFIE HOUSE IN OLATHE (SUPER) KAUFFMAN WORKSHOP (4 YRS. AGO)

Truman Library Jefferson City History Field Trip

We went to a student enrichment day over the "Burning of Dayton"

KS Historical Museum

Locations vary

SURVEY RESULTS

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Pony Express Museum

In the past, we have visited the Trails Museum

**Do the teaching materials you currently use to teach about these subject meet your needs?**

Yes, completely (please mark yes in the comment box)	Yes, somewhat, but I would also like: (specify)	No. The problem with the materials currently available is: (specify)
7	11	7
<b>Yes, somewhat, but I would also like: (specify)</b>		<b>No. The problem with the materials currently available is: (specify)</b>
need more on a lower level		reading level is too high
field trip possibility in the area, hands on, local info relating to certain time periods		no - I have to do a lot of research on my own/the text does not give a full picture
materials tailored to various age groups and subject areas. (i.e. Sociology/Psychology)		no. they are generic and could be more specific to the standards
You are always looking for the latest information and an interesting way to reach the students.		they do not often match the sites we can visit
Like more materials about this area of the Border War/Civil War since we are implementing inquiry-based learning, it is difficult to create true inquiry activities related to history and Social Studies in general.		Not really, I would like to have more resources.
more		READING LEVEL A LITTLE TOUGH USUALLY
SOME OF THE TRADE BOOKS AND OTHER BOOKS		Not enough info and books old
Guest speakers		

Which of the following would be of interest to you?

	No interest (=1)	Some interest (=3)	Great interest (=5)	Response Count	Average Score	Rank
A searchable database with listings of existing online curriculum materials about these subjects with reviews and rankings by other educators	0	5	15	20	4.5	2
A special section on the Freedom's Frontier website with interactive activities to encourage learning about these subjects	0	4	16	20	4.6	1
New Freedom's Frontier curriculum materials developed specifically around these subjects and geared for the specific grade level I teach	0	6	14	20	4.4	4
Freedom's Frontier outreach programs to bring Freedom's Frontier educators into my classroom	1	6	13	20	4.2	5
Teacher training workshops to learn about new ways to teach these subjects	3	11	5	19	3.2	9
Teacher training workshops for teachers-in-training at colleges and universities focused on these subjects	6	9	5	20	2.9	10
Grants available for educators to help develop new curriculum materials on these subjects	4	10	6	20	3.2	8
Grants to cover the cost of buses to enable my class to attend field trips to historic sites within Freedom's Frontier National Heritage Area	2	2	16	20	4.4	3
An e-newsletter for educators with information about educational opportunities based on these subjects	1	11	8	20	3.7	7
Opportunities to use technology to connect with resources and other educators through Web 2.0, podcasts, virtual field trips, etc.	1	6	13	20	0	5

**What do you see as the greatest obstacles to spending more time teaching these subjects?**

	Not an obstacle (=1)	Somewhat of an obstacle (=3)	A major obstacle (=5)	Response Count	Average Score	Rank
Need to cover so many other required curriculum components	0	9	15	24	4.25	1
No/limited interest in these subjects	14	9	0	23	1.78	12
No time to learn how to use and present new curriculum materials	3	17	3	23	3.00	7
Lack of knowledge about available curriculum materials	4	15	3	22	2.91	8
Lack of quality curriculum materials on these subjects	3	16	4	23	3.09	6
Lack of curriculum materials tied directly to core curriculum requirements	2	17	4	23	3.17	5
Lack of training about these subjects	8	11	4	23	2.65	9
No money for field trips	3	11	9	23	3.52	2
No money for buses for field	3	11	9	23	3.52	2
No time for field trips	7	14	2	23	2.57	11
No time to apply for grants	3	12	7	22	3.36	4
No/limited access to technology for distance learning or virtual field trips	7	13	3	23	2.65	10

**Other (please specify)** also the need to tie kansas to world events. broaden the focus.

**Are there any other comments or suggestions about educational opportunities that you would like to share with Freedom's Frontier?**

Sorry I didn't answer very many questions, but I don't teach this particular content

no



from the

college-graduate
0



PAPER

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