

INTERPRETATION/EDUCATION COMMITTEE

Co-Chairs: Grady Atwater, Kansas*
Janae Fuller, Missouri

Committee Consultant: Amy Webb

Steering Committee Advisors: Carol Bohl
Alexis Radil

**pending*

The FFNHA Management Plan Interpretation/Education Committee (expanding on membership and responsibilities of the FFNHA "Building Bridges" committee) will help the Consultant Team, Steering Committee and Board of Directors to develop the comprehensive policies, processes and procedures for telling the story of the region's heritage as part of the FFNHA management plan. It will also help articulate the actions and commitments that governments, private organizations, and citizens will take (in the next decade) to interpret the natural, historic, scenic, and cultural resources of the National Heritage Area.

Key Responsibilities:

- Oversee Interpretation/Education Planning Component
 - Help identify and compile existing resources to inform the work of the committee
 - Assist in planning site visits for consulting team
 - Serve as a sounding board for the interpretive/educational processes articulated in the management plan

Phase I Tasks: (February – April 2008)

- Statement of Significance:
 - Review existing themes (from Heritage Area application)
 - Review criteria and description of what is nationally important to introduce the significance statement
 - Determine additional perspectives and national impact/importance that additional counties brought to the region when added to the designated region (Missouri Compromise, War Between the States)
 - Comment and provide input on revised Main Theme Statement and three sub-themes (adapted from the themes developed in the FFNHA feasibility study)
 - Finalize Statement of National Significance, and qualifying criteria
- Data Collection:
 - Identify existing and potential story entry or hub locations
 - List (and secure copies of) existing heritage education materials
 - List (and profile) existing heritage education programs, contacts